Eagle Academy Schools
Bronx, NY
Brooklyn, NY
Queens, NY
Newark, NJ
Harlem, NY
Staten Island, NY
THE PROBLEM

- **In poverty stricken neighborhoods** where many of our scholars reside; young men of color are not receiving the adequate attention, safety and educational needs to excel in the classroom and beyond.

- **Young men of color** are more likely than any other group to be placed in special education classes, with 80 percent of all special education students being males of color.

- In schools where young men of color make up at least 50 percent of the students, **only 48 percent of teachers are certified in the subject**, compared with 65 percent in majority white schools.

- Young men of color receive **two-thirds of all school suspensions** nationwide — all demographics and both genders considered.

- Young men of color are **more likely to earn a GED in prison** than graduate from a four-year college or University.

- Nearly **1 in 4 Black male youth** are disconnected, meaning they are not employed or enrolled in school. When in school, young men of color experience high rates of chronic absence, suspension and poor academic performance.

- Young men of color are at higher risk of dropping out signal tremendous disparities that persist well beyond their school years. In urban areas, over one half of Black males do not graduate from high school. Young men of color top the ranks of the unemployed, and with their educational advancement systematically eclipsed, they lack clear pathways to an economic future.

- 74 percent of the **New York State prison population** is made up of Young men of color.

- In New York City, **96 percent of Young men of color** attend majority low-income schools. This startling social economic gap has created imbalanced communities and stifled positive outcomes for young men of color. The crisis for young men of color is real and impacts all of society.
A comprehensive report from Columbia University found that seven neighborhoods account for 72 percent of New York State's prison population. As a community-led response to breaking the cycle of violence, prison and poverty, educators, community leaders and businesses came together to formulate a solution to save our young men of color in those neighborhoods. In 2004, the Eagle Academy for Young Men, an all-male traditional public school was created as a call to action to address the enduring crisis affecting young men. Today, The Eagle Academy Foundation has opened six Eagle Academies, operating in four of those seven neighborhoods, serving close to 3,000 young men in grades 6 -12.

- **Parent Engagement:** At Eagle, we ensure that parents are welcomed, engaged as equal partners in their sons' development, as well as being active in school life, with an expectation to fulfill 20 hours of service. Families see Eagle as much of a resource for themselves, as it is for their sons, with access to parenting support, job leads, and financial counseling to name a few.

- **Academic Achievement:** At Eagle, we have high expectations for student achievement, individualizing academic plans for scholars, including intervention and remediation as needed.

- **College Planning:** At Eagle, we begin the college planning process in the 6th grade. It is embedded into the curriculum with visits to college campuses, college counseling, planning and assistance with the admissions process.

- **Expanded Learning Time:** At Eagle, a school day, can at times, run from 8 a.m. to 5 p.m. — including some Saturdays. The additional in-school hours provide rich co-curricular offerings that expand learning and access to opportunities that they might not otherwise have.

- **Rituals:** At Eagle, we foster a strong culture of brotherhood, inclusive of a house model, uniforms, daily town hall meetings, and Eagle credo to unite scholars in a shared set of values.

- **Mentoring:** At Eagle, we match dedicated male professionals with Eagle scholars in a small group or one-on-one mentoring to support academic and personal growth, aiding in their transitions to manhood.

---

My son loves Eagle Academy, the staff is like family and they are great. The principal is great with the kids and the school has some awesome opportunities for the boys to thrive.

- Eagle Parent
Young men of color are winning because the Eagle Model works. Each year, outstanding Eagle scholars are graduating and matriculating to college. The Eagle network 2017 high school graduation rate of 87% is 30 points higher than the city-wide graduation rate for young men of color. 98% of eligible seniors were accepted to college. 88% of our graduates historically have enrolled in college and our Eagle graduates are succeeding at institutions of higher learning around the country. Some of the institutions include The University of Pennsylvania, The United States Military Academy, Carnegie Mellon University, and Syracuse University, to name a few.

When young men of color graduate from high school and succeed in college, we create a more promising future for our entire country.

Families are Saved
Disrupting cycles of gun violence, incarceration, and poverty with academic success and a college-focused culture.

Communities are Strengthened
Avoiding juvenile justice placement achieves a social savings of $210,000 each year per individual. According to a 2013 study, a 5% increase in male high school graduation rates in New York State would lead to a $967 million in annual crime-related savings, an $87 million in increased annual earnings, and a total economic benefit to New York State of $1 billion.

Futures are Secured
Studies show that high school graduation and college success provide a lifetime of economic benefit — with more than $830,000 of increased earnings. Today, Eagle graduates are educators, community organizers, financial analysts, scientists and coaches.

With a record of success and a stronghold in communities, the Eagle Academy provides quality education, while driving high school graduation and college opportunities for young men of color in the Bronx, Brooklyn, Queens, Harlem, Staten Island, and Newark, NJ.

The Eagle Model is a best-in-class practice that can be replicated in poverty-stricken communities around the entire city, state, and country. It is through this very model that demonstrates what young men of color can achieve when they are provided with the right pipeline for success. Today, the six Eagle Academies are safe havens, serving as part of the solution to pervasive urban social issues such as low graduation and incarceration rates which affect young men of color daily.

"Eagle Academy is the best thing that happened to me in my life. My friends would hang outside doing nothing much to do, but extended day and Saturday school kept me off the street. I am grateful to Eagle every day."

- Eagle Academy Graduate
MISSION: The Eagle Academy Foundation develops and supports a network of all male, grades 6 through 12, college-preparatory schools in challenged, urban communities that educate and mentor young men into future leaders committed to excellence in character, scholastic achievement, and community service, and to promote these principles nationally.

EAGLE ACADEMY TIMELINE

In 2002, a small group from the 100 Black Men of New York united together with a call to action around the daunting reality of young men of color being inserted into the prison pipeline. It was through the concern of saving young men of color that spearheaded the movement to create the Eagle Academy for Young Men.

Often regarded as an early champion of Eagle, former Senator Hillary Clinton played a pivotal role in helping the 100 Black Men in creating Eagle Academy. It is through Clinton’s support that helped to open Eagle and create nationwide recognition. In 2008, Clinton returned to deliver a keynote speech at the inaugural classes graduation. Today, Clinton remains a partner; our President & CEO David C. Banks delivered a speech during her presidential bid at the Democratic National Convention.

Former Mayor of New York City, Michael Bloomberg, served as an early ally and believer in Eagle Academy. Bloomberg, while serving as Mayor, helped to open the Eagle Academy, ultimately giving the school a home in a state of the art $50 million facility in the Bronx. In 2011, Mayor Bloomberg appointed our President & CEO David C. Banks as Co-Chair of his groundbreaking Young Men’s initiative.
DAVID C. BANKS, PRESIDENT & CEO

David is the founding Principal of the first Eagle Academy before joining the Foundation in 2008. A graduate of Rutgers University, he also holds a J.D. from St. John’s University School of Law. Prior to becoming Principal of Eagle, David served as the Founding Principal of The Bronx School for Law, Governance & Justice. In 2010, New York City Mayor Michael Bloomberg appointed David as co-chair of his groundbreaking Young Men’s Initiative. David would go on to receive an honorary Doctorate degree from Wheelock College in May of 2014. He is a nationally-recognized expert on education. His book SOAR – How Boys Learn, Succeed, and Develop Character the Eagle Way was published by HarperCollins in 2014.

EAGLE ACADEMY FOUNDATION LEADERSHIP

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Biography</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kimia V. Reed, Operations Consultant</td>
<td></td>
<td>Kimia has more than 20 years’ experience with non-profit organizations whose missions focus on education and youth development. Prior to joining the Foundation, she was the Chief Operations Officer for Education at the Abyssinian Development Corporation. She is a graduate of Northwestern University, the Columbia University Business School Institute for Non-Profit Management and Non-Profit program at John F. Kennedy School of Government at Harvard University.</td>
</tr>
<tr>
<td>Elizabeth Almonte, Chief Innovation Officer</td>
<td></td>
<td>Elizabeth has over 20 years of experience in management, marketing and consulting. Leading strategic initiatives to maximize social impact in the public, private and nonprofit sectors. A native of New York City, Elizabeth graduated magna cum laude from Baruch College with a bachelor in Business Administration and received her Master of Business Administration from the New York University Stern School of Business.</td>
</tr>
<tr>
<td>Jawana Johnson, Chief Achievement Officer</td>
<td></td>
<td>Jawana is a seasoned educational leader and administrator with over 20 years promoting academic excellence and college readiness. She served as Principal and Assistant Principal at Promise Academy and ACORN High School for Social Justice respectively. Jawana received her PhD in Education at the University of Pennsylvania.</td>
</tr>
<tr>
<td>Donald Ruff, Director of College &amp; Post-Secondary Initiatives</td>
<td></td>
<td>Donald has more than 15 years’ experience in youth development and education. Prior to joining the Foundation, he managed college prep programs for minority men at seven community-based organizations. He is a graduate of Oberlin College and the Columbia University Business School Executive Education Program for Non-Profit Managers.</td>
</tr>
<tr>
<td>Aaron Barnette, Director of Strategic Partnerships and Mentoring</td>
<td></td>
<td>Aaron has more than 20 years of experience working with youth of color, serving as coordinator for a variety of youth programs and initiatives. In 2004, he became a founding staff member of the Eagle Academy for Young Men in the Bronx, where he served as Director of Scholar Life and Director of Mentoring Services. Aaron received his B.A. in US History from SUNY Albany.</td>
</tr>
<tr>
<td>Schante M. Collins, Director of Development</td>
<td></td>
<td>Schante has over 20 years of experience in management, program development and grants administration, leading mission-critical strategic initiatives, and developing fundraising strategies in the private and nonprofit sectors. As Philanthropy Director at Girl Scouts of the USA, she served as the lead fundraising partner to the CEO and National Board of Directors. A native New Yorker born and raised in The Bronx, Schante holds a Bachelor of Business Administration from Bernard Baruch College Zicklin School of Business, and a Master of Science in Organizational Leadership from Mercy College.</td>
</tr>
</tbody>
</table>

EAGLE ACADEMY PRINCIPALS

<table>
<thead>
<tr>
<th>Name</th>
<th>School</th>
<th>Biography</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mahalleh Bethea – Eagle Academy for Young Men of Harlem</td>
<td>Founding Principal at Eagle Harlem, he began his teaching career by way of Teach for America at the Urban Assembly Academy of History and Citizenship for Young Men (UAAHC). Mahalleh holds a M.S. in Secondary Education from Pace University and a Bachelors of Arts in Political Science from the University at Albany.</td>
<td></td>
</tr>
<tr>
<td>Jermaine Cameron – Eagle Academy for Young Men of Staten Island</td>
<td>Founding Principal at Eagle Staten Island, Principal Cameron holds a B.A. from Hunter College and two Masters Degrees from Pace University. Prior to starting his position with Eagle, he was the Managing Director of PACE University, Prior to starting his position with Eagle, he was the Managing Program Director of DREAM-SHIS for the NYC Department of Education-Central Office.</td>
<td></td>
</tr>
<tr>
<td>Cedric Hall – Eagle Academy for Young Men of Queens</td>
<td>Principal Hall started his leadership at Eagle Queens in the Fall of 2017. Hall is a true Eagle, previously serving a tenure as Assistant Principal at Eagle Ocean Hill. Hall earned his B.A. from Temple University and M.S. from Seton Hall University.</td>
<td></td>
</tr>
<tr>
<td>Rashad Meade – Eagle Academy for Young Men of Ocean Hill</td>
<td>As the Founding Principal of Eagle Ocean Hill, he attended Hampton University and earned two masters degrees from Fordham University. Through the New Leaders for New Schools program, he served as Resident Principal at Eagle Bronx. Meade and his founding team of educators opened Eagle Brooklyn in the fall of 2008.</td>
<td></td>
</tr>
<tr>
<td>Semone Morant – Eagle Academy for Young Men of Newark</td>
<td>With over a decade of experience working in Newark and Orange Public Schools as a teacher, instructional leader, and school administrator, he joined Eagle in Fall 2016. Prior to Eagle, he held the role of School Chief Innovation Officer / Director for Newark Public Schools.</td>
<td></td>
</tr>
<tr>
<td>Hector Velazquez – Eagle Academy for Young Men (Bronx)</td>
<td>Principal Velazquez joined Eagle Bronx in Fall 2016 bringing a tenure of developing professional learning communities. He joins the Eagle network having previously served as Assistant Principal at The High School for Medical Sciences. He earned his B.A. at Mercy College and M.S. in Special Education at City College.</td>
<td></td>
</tr>
</tbody>
</table>